

**Domain****HAIRDRESSING****Title:****Cut and style hair using different techniques****Level: 3****Credits: 10****Purpose**

This unit standard is intended for those who cut and style hair using different techniques. People credited with this unit standard are able to plan and prepare for work; apply knowledge of the factors that influence cutting and styling; cut hair using clipper techniques; apply razor cutting techniques; cut hair using a variety of layering-hair style techniques; style hair after cutting into a desired look and complete work and clean up.

This unit standard is intended for those who work as hairdressers.

**Special Notes**

Entry information:

Prerequisite

- Unit 1157- *Demonstrate basic knowledge of workplace health and safety*
2. Assessment evidence may be collected from a real workplace or a simulated real workplace or an appropriate simulated environment in which hairdressing operations are carried out.
  3. All procedures associated with the use of tools, equipment and products shall comply with manufacturers' specifications and/or workplace guidelines and instructions.
  4. Glossary of terms:
    - '*specifications*' refers to any, or all of the following: manufacturers' product instructions and recommendations, workplace specific requirements
    - '*cutting techniques*' refers to the free hand work, cushion and vent brush work.
  5. Performance of all elements in this unit standard must comply with industry standards.
  6. Regulations and legislation relevant to this unit standard include the following:
    - Labour Act, No. 11, 2007
    - Occupational Health and Safety Regulations No. 18, 1997 and all subsequent amendments.
  7. This unit standard applies to all type of hairs and range of people from different social, cultural or ethnic backgrounds.

**Quality Assurance Requirements**

This unit standard and others within this subfield may be awarded by institutions which meet the accreditation requirements set by the Namibia Qualifications Authority and the Namibia Training Authority and which comply with the national assessment and

moderation requirements. Details of specific accreditation requirements and the national assessment arrangements are available from the Namibia Qualifications Authority and the Namibia Training Authority on [www.nta.com.na](http://www.nta.com.na)

## **Elements and Performance Criteria**

### **Element 1: Plan and prepare for work**

#### **Range**

Planning and preparation may include but is not limited to workplace inspection, equipment defect identification, assessment of conditions and hazards and determination of work requirements.

Tools and equipment may include but are not limited to comb, rollers, tongs, pincurl clips and pins

Products may include but are not limited to pre service products and finishing products.

#### **Performance Criteria**

- 1.1 Work instructions, including job card, client history record and product details are obtained, confirmed and applied.
- 1.2 Safety requirements are followed in line with safety plans and policies.
- 1.3 Tools and equipment selected to carry out tasks are consistent with the requirements of the job, checked for serviceability and any faults reported.
- 1.4 Products are safely handled and located ready for use in line with workplace procedures.
- 1.5 Measurement requirements for products are sourced and implemented in line with manufacturers' specifications and workplace procedures.
- 1.6 Environmental protection requirements are identified and applied in line with environmental plans and regulatory obligations.

### **Element 2: Apply knowledge of the factors that influence cutting and styling**

#### **Range**

Profiles include but are not limited to concave, convex, straight, low forehead, protruding chin and ears, and prominent nose. Body proportions include but are not limited to neck, ears, height and size. Hair tendencies include but are not limited to hairline, crown, nape growth, natural partings and curl movement.

#### **Performance Criteria**

- 2.1 The different face shapes are described in terms of their influence on hair styles and life style according to client's suitability.
- 2.2 The various face profiles are described in terms of their influence on hair styles and life style.
- 2.3 The different body proportions are described in terms of their influence on hair styles and life style.
- 2.4 Hair tendencies are described in terms of influence on finished style.

### **Element 3: Cut hair using a variety of graduation techniques**

#### **Range**

Using different cutting techniques on curly and straight hair to create uniform layering, graduated layering, scissors over comb, razor, clipper, texturising and freehand effects on a variety of fashion looks. Varieties of fashion looks include above the shoulder and below the shoulder.

#### **Performance Criteria**

- 3.1 Procedures and information required for cutting hair using a variety of graduation techniques are identified and sourced in line with workplace procedures.
- 3.2 Appropriate sectioning and sub-sectioning of hair is demonstrated before and during the cutting.
- 3.3 Design /Guidelines are followed throughout the cutting process.
- 3.4 The hair cutting services is finished off and the hair is cross checked after completion.
- 3.5 The position of the client head is maintained throughout the clipper cutting procedure and a continuous movement of clipper is applied to cut the hair.

### **Element 4: Cut hair using clipper techniques**

#### **Performance Criteria**

- 4.1 Procedures and information required for cutting hair using clipper techniques are identified and sourced in line with workplace procedures.
- 4.2 The appropriate clipper guard is selected and attached to the clipper.
- 4.3 The clipper technique is explained and demonstrated using practical examples.
- 4.4 The position of the client head and body posture is maintained throughout the clipper cutting procedure and a continuous movement of clipper is applied to cut the hair.
- 4.5. The remaining hair is blended with the clipper cut.

### **Element 5: Apply razor cutting techniques**

#### **Range**

Razor techniques include but are not limited to beveling, slipping, texturising and tapering.

#### **Performance Criteria**

- 5.1 Procedures and information required for cutting hair using razor techniques are identified and sourced in line with workplace procedures.
- 5.2 The appropriate razor guard is selected and attached to the razor.
- 5.3 The razor technique is explained and demonstrated using practical examples.
- 5.4 The position of the client head is maintained throughout the razor cutting procedures and a continuous movement of razor is applied to cut the hair.

5.5 The remaining hair is blended with the razor cut.

### **Element 6: Cut hair using a variety of layering-hair style techniques**

#### **Range**

Use different techniques on curly and straight hair to create uniform layering and graduated layering effects on a variety of layered looks. Varieties of layered looks include above the shoulder, below the shoulder, with a fringe and with out a fringe.

#### **Performance Criteria**

- 6.1 Procedures and information required for cutting hair using a variety of layering hair style techniques are identified and sourced in line with workplace procedures.
- 6.2 Appropriate sectioning and sub-sectioning of hair is demonstrated before and during the cutting.
- 6.3 The appropriate angle is used to achieve the hair style and/or cut and the hair is cross checked after completion.
- 6.4 Finishing products are applied and hair maintenance products for home use are recommended.

### **Element 7: style hair after cutting into a desired look**

#### **Range**

Procedures and information may include but are not limited to confirmation of hair style in line with client's requirements.

Preparation may include an analysis of the hair and scalp such as movement, growth patterns, scalp irregularities, scalp condition, hair texture, density, length, porosity and elasticity. It includes protecting client against water and/or product spillage and cut hair.

#### **Performance Criteria**

- 7.1 Procedures and information required for blow drying and styling hair are identified and sourced in line with client's needs and workplace procedures.
- 7.2 Client is prepared for blow drying and styling service.
- 7.3 Styling products are selected and applied to hair in line with manufacturer's instructions, hair analysis and following service requirements.
- 7.4 Hair is blow dried and meets the client's need.
- 7.5 Dried hair is styled and finished to meet the confirmed outcome.
- 7.6 Confirmation of client's satisfaction is obtained and cape and/or towel is/are removed in line with workplace procedures.
- 7.7 The client is provided with advice about home care products that is consistent with client's hair type.

## **Element 8: Complete work and clean up**

### **Range**

Work completion details may include but are not limited to job card and client history record. Reusable material may include but are not limited to towels, capes, aprons, glasses and cups.

### **Performance Criteria**

- 8.1 Work is completed and appropriate personnel notified in line with workplace procedures.
- 8.2 Work area is cleared of waste, cleaned, restored and secured in line with workplace procedures.
- 8.3 Reusable material is collected, cleaned and stored in line with workplace procedures.
- 8.4 Equipment used is cleaned, maintained, checked for serviceability and stored in line with workplace procedures.
- 8.5 Work completion details are finalised in line with workplace procedures.

### **Registration Data**

<b>Subfield:</b>	Cosmetology
<b>Date first registered:</b>	July 2010
<b>Date this version registered:</b>	29 November 2018
<b>Anticipated review:</b>	2023
<b>Body responsible for review:</b>	Namibia Training Authority